



TRAINERS TRAINING MEETING OF THE E-CONS NETWORK
Valencia, 26th - 28th March 2009

Questionnaire to be completed by teachers who would like to present
NEW PROJECT PROPOSALS

Name of the teacher: **MARÍA TERESA MOLA SÁINZ**

Name of the school: **IES PABLO SARASATE**

Country: **SPAIN**

Education level: Infantile Education Primary Education Secondary Education
 Vocational Training Adult Education Others

E-mail: **maitemola@telefonica.net**

Please indicate whether you have experience in the following subjects:
 Energy Saving Responsible Consumption Climate Change Others

Please indicate whether you have experience in organizing and/or participating in projects:
I have experience in other type of projects, but not in consumer issues.

Please indicate your expectations regarding the meeting and the exchange of experiences:
I would like to see what other schools in Spain and in other countries are doing; to exchange information; to have the possibility to collect addresses to be in contact; to see materials.

Title of the **PROJECT**: **CONSUMER EDUCATION WITH NEW TECHNOLOGIES**

Main subject of the project – Please select one of the following subjects:
 Energy Saving Responsible Consumption Climate Change Others

Summary of the project (maximum 5 lines):
I teach the Consumer Education as diversification project in the 3rd class of obligatory secondary education, adapting it to the new technologies in that way that they become the main didactic source creating informative curriculum materials.
I make a link to Peace, Equality and Environmental Education mainly.

Observations/Remarks (maximum 5 lines):
I include the education for peace, the equality between men and women and the refusal of racism and xenophobia in a transversal form in almost all subjects that I teach in this project. As we produce almost all materials with the new technologies, it is easy to direct to these main topics. In addition, I work in a specific way with the subjects of Environmental Education as well as Energy Saving, Responsible Consumption and Climate Change.