



**TRAINERS TRAINING MEETING OF THE E-CONS NETWORK  
 Valencia, 26th - 28th March 2009**

Questionnaire to be completed by teachers who would like to present  
**NEW PROJECT PROPOSALS**

Name of the teacher: <b>Patrizia del Lungo</b>
Name of the school: <b>Liceo Statale "A. Volta"</b>
Country: <b>Italy</b>
Education level: <input type="checkbox"/> Infantile Education <input type="checkbox"/> Primary Education <input checked="" type="checkbox"/> Secondary Education <input type="checkbox"/> Vocational Training <input type="checkbox"/> Adult Education <input type="checkbox"/> Others
E-mail: <b>volta.liceo@libero.it</b>
Please indicate whether you have experience in the following subjects: <input checked="" type="checkbox"/> Energy Saving <input checked="" type="checkbox"/> Responsible Consumption <input type="checkbox"/> Climate Change <input checked="" type="checkbox"/> Others
Please indicate whether you have experience in organizing and/or participating in projects: <b>Yes. As a team we have coordinated projects on: Agenda 21, waste recycling, energy saving, responsible consumerism, including visits to the CAT (Centre for Alternative Technology, in Wales)</b>
Please indicate your expectations regarding the meeting and the exchange of experiences: <b>The idea of a network could give us reciprocal support in many ways and serve as a stimulus. We hope to have different types of exchanges as students, classes and schools. We are looking for partners for a Comenius Project.</b>
Title of the <b>PROJECT</b> : <b>What!...Just Water?</b>
Main subject of the project – Please select one of the following subjects: <input type="checkbox"/> Energy Saving <input checked="" type="checkbox"/> Responsible Consumption <input type="checkbox"/> Climate Change <input type="checkbox"/> Others
Summary of the project (maximum 5 lines): <b>Research on water as a resource with the aim of developing a plan for an urban site dedicated to water. The project is interdisciplinary and will include the collaboration of local authorities and associations as well as all sectors of the school community. The phases include: interdisciplinary lessons, actions for the reduction of water waste at school and at home, class-projects on the use of water in the production of objects used by teenagers. Sharing information, changes in individual and community habits.</b>
Observations/Remarks (maximum 5 lines): <b>The project is a continuation of previous work in the field of ecological awareness and the first phases have been initiated.</b>